

Wood County Board of Developmental Disabilities

POLICY

Policy #: 01-WLS-ALL-0239
Effective Date: 02-24-2025
Person Responsible: School Principal

Subject: Wood Lane School Admission
Last Revision:

Approvals/Date: Brent Urban 2-24-25
Superintendent, WCBDD Date

[Signature] 2-24-25
Board President, WCBDD Date

The following definitions will apply:

Least Restrictive Environment – The concept that each child with a disability is to be provided opportunities to be educated with nondisabled peers and in a setting which promotes interaction with the general school population and classmates who are typically developing to the maximum extent appropriate to the needs of both. If the child is unable to be successful in a typical classroom environment and requires a more specialized setting, it is the responsibility of the IEP team to find an alternate setting.

IEP-An educational plan written annually for each special education student that includes instructional goals and objectives based upon the educational needs specified and developed by the IEP team.

Individualized Education Program (IEP) Team – The committee of parents, teachers, administrators and school personnel that provides services to the student. The committee may also include medical professionals and other relevant parties. The team reviews assessment results, determines goals and objectives, and recommends program placement for the child needing services.

ETR – A document that determines if a child is eligible for special education services.

It shall be the policy of the Wood County Board of Developmental Disabilities to establish, maintain and administer a school for Wood County students with the most significant educational needs which meets the requirements of county, state, and federal regulations/laws/statutes.

Wood Lane School is reserved for students with a combination of the most significant educational, communicative, behavioral, and physical needs. In order for placement at Wood Lane School to be considered, a student’s ETR should outline educational needs that require a modified curriculum, multiple types of therapy, as well as supports for adaptive and life skills.

When the IEP team of a child with the most significant disabilities seeks placement at a separate public school as the least restrictive environment for the child, the district of residence should contact Wood Lane School administrator(s) to begin the admissions process.

** If enrollment allows, students outside of Wood County may be considered for admission, but all financial costs will be the responsibility of the District of Residence.

Procedures: 02-WLS-ALL-0916

Forms: 03-WLS-ALL-0834

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