# Wood County Board of Mental Retardation and Developmental Disabilities PROCEDURE

Procedure #:

02-WLS-ALL-0896 (AD)

Subject:

Graduation Plan

**Effective Date:** 

Approvals/Date:

09/21/2020

Last Revision:

01/20/2023

Person Responsible:

Lorraine Flick, Director of Children's Services

Superintendent, WCBDD

Department Director

01.20.23

In accordance with Ohio Law (ORC 3313.617) each Ohio School Board or school governing authority must address supports for students at risk of not qualifying for a high school diploma. 01-wls-all-0220

- Each student grade 9 through graduation will develop an individually designed graduation plan in conjunction with parents/guardians, school staff, and district staff.
  - ✓ The graduation plan will meet the Ohio Department of Education 2023 Graduation Requirements
- The plan will compare the student's performance to the current requirements for graduation to determine if the student is at risk
  of not receiving a diploma.
  - ✓ Students will successfully complete a minimum of twenty (20) high school credits in specified subjects (See Attachment A).
  - Students will demonstrate academic competency on the Ohio High School Alternate Assessment based on the curriculum requirements in effect.
  - Students will earn at least two (2) graduation seals with at least one (1) of the seals being state defined and with the option of a local seal defined by the Wood Lane School, Wood County Board of Developmental Disabilities (see Attachment B).
- Should the student be determined at risk of not receiving a high school diploma, remediation will be identified and implemented
  to resolve the deficit.
- Progress on the graduation plan will be reported quarterly with the student's individualized education plan (IEP) Progress Notes which shall include:
  - ✓ Notification that the student is at risk of not qualifying for a high school diploma
  - Notification of the student's graduation pathway options
  - ✓ Notification of instructional services and/or support services available to the student
- Additional instructional services and/or support services identified in the notification may include, but are not limited to the following:
  - ✓ Mentoring programs
  - ✓ Tutoring programs
  - ✓ High school credit through demonstration of content mastery or competency
  - ✓ Adjusted curriculum options
  - ✓ Career-technical programs
  - ✓ Mental health services
  - ✓ Physical health care services
  - ✓ Family engagement and support services

References:

ORC 3313.617

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Forms:

# Procedure 01-WLS-ALL-0896 (AD)

## Attachment A:

# Wood Lane School High School Class/Subject Requirements by Grade

Grade:	Course	Credits
Grade 12	WLS English 12	1
	WLS Math 12	1
	WLS Physical Education 12	1/2
	WLS Music Appreciation	1/2
	WLS Financial Literacy	1/2
	WLS Government	1/2
	WLS Employer Expectations	1/2
	WLS Visual Arts	1/2
	WLS Environmental Science	1/2
Grade 11	WLS English 11	1
	WLS Math 11	1
	WLS Physical Science	1
	WLS World History	1
	WLS Physical Education 11	1/2
	WLS Community Health	1/2
	WLS Economics	1/2
Grade 10	WLS English 10	1
	WLS Math 10	1
	WLS Life Science	1
	WLS American History	1
	WLS Physical Education 10	1/2
	WLS Nutrition	1/2
	WLS Career Exploration	1/2
Grade 9	WLS English 9	1
	WLS Math 9	1
	WLS Earth Science	1
	WLS US Geography	1
	WLS Personal Health	1/2
	WLS Physical Education 9	1/2
	WLS Personal Cooking	1/2

### Wood Lane School Middle School/Elementary Class/Subject Requirements

## Grades 6, 7, 8

WLS Middle School Reading

WLS Middle School Math

WLS Middle School Social Studies

WLS Middle School Science

WLS Middle School Physical Education

WLS Middle School Music WLS Middle School Art

## Grades 3, 4, 5

WLS Elementary Reading

WLS Elementary Math

WLS Elementary Social Studies

WLS Elementary Science

WLS Elementary Physical Education

WLS Elementary Music

WLS Elementary Art

## Grades K, 1, 2

WLS Foundational Literature

WLS Foundational Pre-Reading

WLS Foundational Math

WLS Foundational Science/Social Studies

WLS Foundational Physical Education

WLS Foundational Music

WLS Foundational Art

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#### Attachment B:

#### Wood Lane School Locally Defined Student Engagement Seal:

Per the Ohio Department of Education, students will meet the requirement of the Student Engagement Seal by participating in extracurricular activities such as (but not limited to) athletics, clubs, or student government, to a meaningful extent, as determined by the guidelines set by the school district board of education or school governing authority.

At Wood Lane School the engagement seal can be met by completing at least two of the following:

- Participating weekly for a full semester in a transition or work task outside of the classroom which will benefit the school. The task can be repeated in a second semester to meet the second requirement for the engagement activity.
- Participating in a Recreation or Transition activity sponsored by the Wood County Board of Developmental Disabilities for the duration of the sponsored activity.
- Participating in a pre-approved community activity which meets for multiple opportunities over at least one semester for the full duration of the activity.
- Participating in a modified sport not sponsored by the Wood County Board of Developmental Disabilities for the full duration of the sport season.